

• Home

# **Entity Print**

- School Home
- About Our School
- Calendar
- Contact Us
- Counseling Services
- Employment
- Get Involved / Partnerships
- Handbook
- Health Services
- Inclement Weather
- Library Services
- Policies and Procedures
- Principal's Corner
- Psychology Services
- Registration
- Resources
- School Activities
- School Excellence Report
- School Improvement
- School Meals Program
- School News
- Student Transportation
- Spacing
- AHERA
- ICE
- SHAP



#### Search



Continuous school improvement is an embedded behavior rooted in the school's culture that constantly focuses on the conditions, processes, and practices that improve teaching and learning. Schools use student performance results and analyze data from various interwoven components to develop plans and implement improvement actions to drive education quality and improved student outcomes.

## **School Improvement Goals**

#### **MTSS Goal**

Faith Middle School educators/ staff will implement MTSS practices, supporting access via student academic outcomes, through the intentional and purposeful participation in Focused Collaboration, as measured by the Focused Observation Tool (FCOT) indicators 4.c., 5.d., and 5.e by increasing our score to 80% by the end of school year 24-25.

#### **Math Goals**

All students in 6th to 8th grades math, including Algebra I, at Faith Middle School will perform at "meets" or "exceeds" on the EOY Summative Assessment. Students will increase the school-wide score from 36% in school year 23-24 to 49% in school year 24-25.

#### **Literacy Goal**

All students in 6th to 8th grades will perform at "meets" or "exceeds on the EOY Summative Assessment. Students will increase school-wide score from 35% in school year 23-24 to 45% in school year 24-25.

#### **Communication Goal**

Faith Middle School will increase the "Well" rating response score of questions 1, 2, and 3 from the Communication and Engagement Parent Feedback to 80% by end of school year 24-25.

Faith Middle School will increase the "Effective" rating response score of questions 4,5, and 6 from the Communication and Engagement Faculty and Staff Feedback to 70% by end of school year 24-25.

### **Mission and Vision**

#### **Our Mission**

Faith Middle School mission is to develop, use, and maintain organizational principles, policies, procedures, and practices that enable the district to realize its vision effectively and efficiently.

#### **Our Vision**

Faith Middle School vision is to have 1) students achieve academically and grow socially and emotionally, 2) staff thrive professionally, and 3) parents engage with their children educationally and socially/emotionally.

### **DoDEA Accreditation**

Accreditation is the act of granting credit or recognition (especially with respect to an educational institution that maintains suitable standards). Educational accreditation is a type of quality assurance process under which services and operations of educational institutions or programs are evaluated by an external agency to determine if applicable standards are met. If standards are met, accredited status is granted by the agency.

Cognia is the accreditation agency for all DoDEA schools and the world's largest education community. As the global leader in advancing education excellence through accreditation and school improvement, Cognia brings together more than 100 years of experience and the expertise of three United States-based accreditation agencies - the North Central Association Commission on Accreditation and School Improvement (NCA/CASI), Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS/CASI). Accreditation is pivotal to leveraging education quality and continuous improvement.

Detailed accreditation information is provided on the DoDEA Accreditation page.

# **Comprehensive Assessment System**

In conjunction with the implementation of the College and Career Ready Standards (CCRS), DoDEA is implementing the Comprehensive Assessment System (CAS) that includes all of the assessments that are

administered system-wide within DoDEA. These include the PSAT, Advanced Placement, NAEP, and College and Career Ready Standards (CCRS) assessments. All <u>assessments</u> included in the DoDEA Comprehensive Assessment System support student learning, provide information for decision makers concerning instructional programs and services, and <u>inform parents</u>. DoDEA is committed to student achievement and assessments that raise the bar for the students to ensure they are on the path to success.

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